

<p>RI 3.1 Key Ideas and Details</p> <ul style="list-style-type: none"> <input type="checkbox"/> Who, or what, is this text about? <input type="checkbox"/> Where in the text can you find that answer? <input type="checkbox"/> What in the text leads you to that answer? <input type="checkbox"/> Show me where the author says that. <input type="checkbox"/> Can you tell your partner who/what the text was about? <input type="checkbox"/> What are the main ideas in the reading? <input type="checkbox"/> Can you show me in the text, the basis for your answers? 	<p>RI.3.1 Key Ideas and Details</p> <p>Ask and answer questions to demonstrate understanding and to make inferences from the text, referring explicitly to the text as the basis for the answers. (PACC.1.2.3.B/ E03.B-K1.1.1)</p>
<p>RI 3.2 Key Ideas and Details</p> <ul style="list-style-type: none"> <input type="checkbox"/> What information does the author use to support the main idea? <input type="checkbox"/> Summarize the text for me orally. <input type="checkbox"/> Recount what detail you felt was most important. <input type="checkbox"/> What is the main idea? <input type="checkbox"/> Explain the key details. <input type="checkbox"/> How do the details of the text support the main idea? 	<p>RI.3.2 Key Ideas and Details</p> <p>Determine the main idea of a text; recount the key details and explain how they support the main idea. (PACC.1.2.3.A /E03.B-K1.1.2)</p>
<p>RI 3.3 Key Ideas and Details:</p> <ul style="list-style-type: none"> <input type="checkbox"/> What was the result of _____? <input type="checkbox"/> How are _____ and _____ related? <input type="checkbox"/> What was the result of _____’s idea? <input type="checkbox"/> What is the first thing that you would do to complete this procedure? <input type="checkbox"/> What would you expect the result to be at the end? <input type="checkbox"/> Tell your partner when this happened. <input type="checkbox"/> Work with your group to create a timeline of these events. <input type="checkbox"/> Create a flow map that shows the sequence of events. 	<p>RI.3.3 Key Ideas and Details</p> <p>Describe the relationship between a series of events, ideas or concepts, or steps in procedures, using language that pertains to time, sequence, and cause/effect.</p> <p>Explain events, procedures, ideas, or concepts in a text, including what happened and why based on specific information in the text. (PACC.1.2.3.C/E03.B-K1.1.3)</p>
<p>RI 3.4 Craft and Structure</p> <p>Questions Stems</p> <ul style="list-style-type: none"> <input type="checkbox"/> What tools can you use to find the meaning of this word? <input type="checkbox"/> What does the word _____ mean in this sentence? <input type="checkbox"/> Can you read the sentences around the word to help you understand its meaning? <input type="checkbox"/> Can you read words around the word to help you understand its meaning? <input type="checkbox"/> What does the phrase _____ mean? <input type="checkbox"/> Where can you look in the book to help you figure out what that words means? <input type="checkbox"/> Are there any parts of the word that you know? 	<p>RI 3.4 Craft and Structure</p> <p>Determine the meaning of general academic and domain-specific words and phrases as they are used in grade level text, distinguishing literal from non-literal meaning as well as shades of meaning among related words. (PACC.1.2.3.F/E03.B-V.4.1.1/ E03.B-V.4.1.2)</p>
<p>RI 3.5 Craft and Structure</p> <ul style="list-style-type: none"> <input type="checkbox"/> What can you do if you don’t understand? <input type="checkbox"/> How is the information organized? <input type="checkbox"/> Can you locate key words? <input type="checkbox"/> Where can you locate _____? <input type="checkbox"/> Which information would you find more relevant? <input type="checkbox"/> If you were using the computer to search for your topics, which words would you use to start your search? 	<p>RI 3.5 Craft and Structure</p> <p>Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate and interpret information relevant to a given topic efficiently. (PACC.1.2.3.E/E03.B-C.2.1.2)</p>